

Subject Code	ENGL2010
Subject Title	Elementary Portuguese I (CEFR A1 Beginning)
Credit Value	3
Level	2
Pre-requisite / Co-requisite/ Exclusion	Nil
Objectives	This course is designed to introduce students to Portuguese using immediate and useful strategies and skills to develop the ability of communicating satisfactorily in Portuguese in everyday situations. Elementary Portuguese I will prepare students for further study and experiences with Portuguese speaking language users.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ul style="list-style-type: none"> (a) Communicate in Portuguese at basic level about aspects of social communicative situations using basic vocabulary such as: introductions, restaurants, stores, means of transportation, asking for information, in terms of the syllabus presented below; (b) Demonstrate awareness of language variation in formal and informal contexts; (c) Demonstrate awareness of Brazilian culture, showing excerpts of art and literature; (d) Demonstrate knowledge as regards the sounds and structures of the language at elementary level (basic notion of phonetics and phonology); (e) Search and make use of different electronic educational resources such as podcasts and apps in order to develop communicative skills.
Subject Synopsis/ Indicative Syllabus	<p>Grammar:</p> <ul style="list-style-type: none"> • Personal Pronouns and verb to be; • Definite article and possessive pronouns; • Demonstrative pronouns; • Present indicative tense; • Preposition <i>em</i>; • Conjunctions; • Adjectives; • Interrogative pronouns and adverbs; • Prepositions and prepositional phrases; • Indefinite articles; <p>Vocabulary:</p> <ul style="list-style-type: none"> • The alphabet; • Numbers; • Nationalities and professions • Relationships; • Expressions; • Time; • Money;

	<ul style="list-style-type: none">• Menu;• Days of the week and months;• Family;• Entertainment;• Means of transportation;• Characteristics;• Home; Reading and writing: <ul style="list-style-type: none">• Instant messages;• Notes and memos;• Daylight saving;• Restaurant;• Routine;• Going to the movies;• Parks in the city;• Classified ads; Culture: <ul style="list-style-type: none">• Work environment;• Brazilian family;• Food and beverages;• Music;• Entertainment;• Social Life.																																																						
Teaching/Learning Methodology	The course will be carried out through interactive lectures, making use of printed and electronic resources; seminars and group discussions; reading and writing tasks and assignments.																																																						
Assessment Methods in Alignment with Intended Learning Outcomes	<table><tr><th rowspan="2">Specific assessment methods/tasks</th><th rowspan="2">% weighting</th><th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th></tr><tr><th>a</th><th>b</th><th>c</th><th>d</th><th>e</th><th></th></tr><tr><td>1. Team presentation on Brazilian culture</td><td>10%</td><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr><tr><td>2. Quiz 1</td><td>40%</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr><tr><td>3. Quiz 2</td><td>40%</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr><tr><td>4. Class and events attendance</td><td>10%</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr><tr><td>Total</td><td>100 %</td><td colspan="6"></td></tr></table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Students’ assessment will be carried out on a continuous basis through class and events attendance so that students may be guided through basic structures of the language, as well as exposed to contexts of use. A variety of texts and activities will be employed along the course, such as reading comprehension exercises, listening activities, and quizzes will be carried out to verify their progress</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Team presentation on Brazilian culture	10%		X	X	X	X		2. Quiz 1	40%	X	X	X	X			3. Quiz 2	40%	X	X	X	X			4. Class and events attendance	10%	X	X	X	X	X		Total	100 %						
Specific assessment methods/tasks	% weighting			Intended subject learning outcomes to be assessed (Please tick as appropriate)																																																			
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1. Team presentation on Brazilian culture	10%		X	X	X	X																																																	
2. Quiz 1	40%	X	X	X	X																																																		
3. Quiz 2	40%	X	X	X	X																																																		
4. Class and events attendance	10%	X	X	X	X	X																																																	
Total	100 %																																																						

	regarding aspects such as reading, writing, speaking and listening skills. Team presentation aim at students' integration, facilitating the process of communication, and also lead them to investigate cultural aspects of Brazil and share acquired knowledge with classmates.	
Student Study Effort Expected	Class contact:	
	▪ Seminars	39 Hrs.
	Other student study effort:	
	▪ Assignments and events attendance	44 Hrs.
	▪ Individual reading and practice	43 Hrs.
	Total student study effort	126 Hrs.
Reading List and References	<p>Textbook:</p> <p>Fernandes, Glaucia; Ferreira, Telma de Lurdes & Ramos, Vera Lúcia. Muito Prazer: Fale o Português do Brasil. Editora Disal: São Paulo, 2009.</p> <p>Reference materials:</p> <p>Bergweiler, Cristián; et al. Avenida Brasil 1 – Curso Básico de Português para Estrangeiros. Editora E.P.U: São Paulo, 2002.</p> <p>Perini, M. Talking Brazilian: A Brazilian Portuguese Pronunciation Workbook. Yale University Press: London, 2004.</p> <p>DePaula, P.S., Filgueiras, C. & Filgueiras, J. Learning Portuguese: Conversation and Grammar. Disal: Barueri, SP, 2010.</p> <p>Prista, Alexander. Essential Portuguese Grammar. Dover Books on Language: New York, 1966.</p> <p>Hutchinson, Amelia & Loyd, Janet. Portuguese: An Essential Grammar (second edition). Routledge: New York & London, 2003.</p> <p>Cunha, Celso. Nova Gramática do Português Contemporâneo. Lexikon: Portugal, 2009.</p> <p>Dictionaries:</p> <p>Yes! – Dicionário Larousse Inglês-Português/Português-Inglês – Essencial (Novo Acordo). Larousse do Brasil: São Paulo, 2010.</p> <p>Dicionário Visual de Bolso – 3 em 1 – Chinês-Pinyin/Inglês/Português. Edgar Blucher: São Paulo, 2008.</p> <p>Collins Dicionário Escolar – Inglês-Português/Português-Inglês. Editora Disal: São Paulo, 1999.</p> <p>Online resources:</p> <p>http://www.caslt.org/pdf/Portuguese-Language-Resources.pdf</p>	

Prepared by Francisco Veloso, June 2014